

School Improvement Plan

#2 Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Payson High School

School Year: 2019-2020

Goal: *We will improve student learning by working together to identify and provide timely intervention and enrichment for ALL students. We will decrease our number of failing grades by 5% and increase our number of students earning current enrollment and AP credit by 5%.*

Nebo Goal (Board Goal) Connection:

College and Career: 80% of graduating seniors will have completed one or more post secondary courses.

Action Plan(s):

1. Provide professional development training and conferences that develop a culture of collective efficacy by creating impact teams that focus on improving instructional practices and student learning.
2. Fund a portion of our student advocate/tracking program. These technicians work exclusively with at-risk students to promote academic success.
3. Provide a math lab for students before and after school.
4. Provide learning strategy classes during the school day for students who have failed one or more required class. This class provides structure, goal setting, and additional time and support to the student to meet the learning target needed to earn credit in the class previously not passed.
5. Provide built in intervention time during the school day four times per week.
6. During weekly collaboration and youth support meetings educators will identify and provide students with tier 2 and 3 interventions.
7. Help teachers become approved to teach concurrent enrollment classes and increase the number of AP and concurrent enrollment classes offered.

Measurements of Success:

Term grade reports will indicate the number of failing grades our students earn and a concurrent enrollment report issued by UVU will indicate the number of students who earn concurrent enrollment credit.

Supporting Professional Development Activities (if applicable):

1. Training of trackers, and intervention team meetings.
2. Counselor training to staff of how to refer and help students who are struggling.
3. Impact team training and professional development