

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Payson High School

School Year: 2016-17

Goal:

Academic Goal #1: At Payson High School we will better prepare students to be career and college ready by raising scores The ACT test by matching the state average overall, gender and ethnicity. 2015 ACT testing data will be the base line.

Nebo Goal (Board Goal) Connection:

LA – At least 90% of students will meet or exceed language arts proficiency levels.

Math – At least 90% of students will meet or exceed math proficiency levels.

Science - At least 90% of students will meet or exceed science proficiency levels.

Action Plan(s):

1. Data will be provided to PLC teams on a frequent basis to determine areas of improvement and strength.
2. Counseling Dept. to provide teacher in-service on college and career readiness strategies in the classroom.
3. Identified struggling students will be referred to Math Lab, Writing Lab, and other interventions as outlined in the school intervention plan.
4. Class sizes will be reduced by adding class periods through Trust lands program.
5. In weekly collaboration meetings, teachers will discuss common assessments, students, and areas that may need to be re-taught based on common core standards and mastery of those standards.

Measurements of Success:

This goal will be measured by looking at the 2016-17 ACT results and comparing them to results obtained in the next school year. We will focus on the specific areas of math and English and science. We also will track amounts of scholarship monies earned at PHS.

Supporting Professional Development Activities (if applicable):

1. In-service for departments that will focus on the PLC process and specific interventions for students
2. In-Service days in the summer for teachers to have time to improve current plans, common assessments, etc.

School Improvement Plan

Goal #2

School Name: Payson High School

School Year: 2016-2017

Academic Goal #2: School will improve passing and attendance rates by at least 2% through the effective use of the step-up tracking program, and a continuing development of a school wide intervention plan.

Nebo Goal (Board Goal) Connection:

Student Support – All schools will have a system of student support with a team facilitating it, imbedding behavior and academic support.

Action Plan (s):

1. Continue to fund the step-up tracking program
2. Develop procedures and protocols to identify struggling students and provide intervention.
3. Counselors will conduct a “Youth Support Meeting” 2x a month in order to identify and help struggling students.
4. Class sizes will be reduced by adding additional class period through the trust lands program

Measurement of Success:

The school will focus on academic grades as an indicator of success. Attendance data will also be obtained and tracked by the administration.

Supporting Professional Development Activities (if applicable):

Training of trackers, and intervention team meetings. Counselor training to staff of how to refer and help students who are struggling.

School Improvement Plan

Goal #3

School Name: Payson High School

School Year: 2016-2017

Academic Goal #3: Improve student access to technology by increasing the number of computers, tablets, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy. Students will also use technology and be trained on Shmoop, Utah Futures, and CTE Career Pathways as well as other programs to help students identify college and career opportunities, that will better prepare them for post-high school opportunities.

Nebo Goal (Board Goal) Connection:

Technology – Continuous network upgrades, 1:1 Implementation

Action Plan(s):

1. Purchase Computers to replace old –nonfunctioning computers in labs and classrooms.
2. Purchase new computers, tablets, etc. for check out in the library.
3. Purchase new technology to supplement classroom instruction.
4. Provide a certified educator to coordinate the instructional design using chrome books, and canvas.

Measurements of Success:

Measurement of this goal will be done, by tracking # of students trained on Shmoop, and or Utah Futures. We will also track the number of days that teachers are scheduling labs, and tablets for classroom use.

Supporting Professional Development Activities (if applicable):

3. Teacher training on effective use of technology in the classroom.
4. Training by counselors of staff and students on Shmoop, Utah futures, and Career Pathways
5. Training of the Instructional Design Coordinator

School Improvement Plan

Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Payson High School

School Year: 2016-2017

Academic Goal #4: By the end of the 2015-2016 school year, Payson High School will prepare the increasing number of students taking the ACT test, giving them the opportunity and tools to be successful by providing an ACT prep course at no costs to students.

Nebo Goal (Board Goal) Connection:

College & Career Ready

Action Plan(s):

1. Organize an effective ACT Prep program at the school.
2. Hire a certified teacher in each area to prepare students for the exam.
3. Advertise the class, through the school newsletter, marquee, and parent link.
4. Counselors to encourage the prep class at SEOP meetings and other visits with students.

Measurements of Success:

Success will be measured by tracking number of students taking the ACT and their average scores, this will be a baseline data year. Students who take the ACT prep class will also be compared to the school average to look for increased proficiency rates.

Supporting Professional Development Activities (if applicable):

6. Training of teachers on the ACT and how to promote ethics in the testing process.

School Improvement Plan

Goal #5

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Payson High School

School Year: 2016-2017

Goal: During the 2016-17 school year PHS will continue with a “Hope Week” for character education to help continue to build a culture of caring and community within the school.

Nebo Goal (Board Goal) Connection:

None

Action Plan(s):

- 1) Train Hope Squad Members at a retreat in the summer of 2016
- 2) Run Hope Squad monthly meetings and trainings
- 3) Have a “Hope Week” with speakers and activities for students

Measurements of Success:

- 4) Data will be kept on # of behavioral referrals and compared to previous year data.
- 5) Counseling Dept. will collect data on incidents reported to their office on suicide, and or cause of risk or harm.
- 6) Sharp Survey Data Survey
- 7) Vital Smarts Data Survey

Supporting Professional Development Activities (if applicable):

- 8) HOPE Squad retreat (Summer of 2016)
- 9) Teacher/Advisor training
- 10) Student Assemblies