

School Land Trust Plan for 2018-2019

Goal #1

School Name: Payson High School

School Year: 2018-19

Goal:

Academic Goal #1: At Payson High School we will better prepare students to be career and college ready by raising the percent of students who are scoring an overall score of 18 or better on the ACT by 4%. The baseline for this data will be determined by the 2017-2018 school year.

Action Plan(s):

1. Data will be provided to PLC teams on a frequent basis to determine areas of improvement and strength.
2. Counseling Dept. to provide teacher in-service on college and career readiness strategies in the classroom.
3. Identified struggling students will be referred to Math Lab and other interventions as outlined in the school intervention plan.
4. Class sizes will be reduced by adding class periods through Trust lands program.
5. In weekly collaboration meetings, teachers will discuss common assessments, students, and areas that may need to be re-taught based on common core standards and mastery of those standards.
6. Organize an effective ACT Prep program at the school.
 - 6.a. Hire a certified teacher in each area to prepare students for the exam.
 - 6.b. Advertise the class, through the school newsletter, marquee, and parent link.
 - 6.c. Counselors to encourage the prep class at CCR meetings and other visits with students.
 - 6.d. Organize ACT prep class during the school day.

Measurements of Success:

This goal will be measured by looking at the 2017 - 2018 ACT results and comparing them to results obtained in the next school year. We will focus on the specific areas of math and English and science. We also will track amounts of scholarship monies earned at PHS.

Supporting Professional Development Activities (if applicable):

1. In-service for departments that will focus on the PLC process and specific interventions for students
2. In-Service days in the summer for teachers to have time to improve current plans, common assessments, etc.

Goal #2

School Name: Payson High School

School Year: 2018 -2019

Academic Goal #2: Improve student access to technology by increasing the number of Chromebooks, tablets, and other technologies that ensure students are continuing to develop 21st century skills needed to compete in a global economy. Students will also use technology and be trained on Shmoop, Utah Futures, and CTE Career Pathways as well as other programs to help students identify college and career opportunities to better prepare them for post-high school opportunities.

Action Plan (s):

1. Teacher training on effective use of technology in the classroom.
2. Training by counselors of staff and students on Shmoop, Utah futures, and Career Pathways.

Measurement of Success:

Measurement of this goal will be done, by tracking # of students trained on Shmoop, and or Utah Futures. We will also track the number of days that teachers are scheduling labs, and tablets for classroom use.

Supporting Professional Development Activities (if applicable):

1. Teacher training on effective use of technology in the classroom.
2. Training by counselors of staff and students on Shmoop, Utah Futures, and Career Pathways

Goal #3

School Name: Payson High School

School Year: 2018-2019

Goal: During the 2018-19 school year PHS will continue with a “Hope Week” for character education to help continue to build a culture of caring and community within the school.

Nebo Goal (Board Goal) Connection:

None

Action Plan(s):

Train Hope Squad Members at a retreat in the summer of 2018
Run Hope Squad monthly meetings and trainings
Have a “Hope Week” with speakers and activities for students

Measurements of Success:

- 1) Data will be kept on # of behavioral referrals and compared to previous year data.
- 2) Counseling Dept. will collect data on incidents reported to their office on suicide, and or cause of risk or harm.

Supporting Professional Development Activities (if applicable):

- 1) HOPE Squad retreat (Summer of 2018)
- 2) Teacher/Advisor training
- 3) Student Assemblies

Goal #4

School Name: Payson High School

School Year: 2018 - 2019

Academic Goal #4: We will improve student learning by working together to identify and provide timely intervention and enrichment for ALL students. We will decrease our number of failing grades by 5% and increase our number of students earning current enrollment credit by 5%.

Nebo Goal (Board Goal) Connection:

Student Support – All schools will have a system of student support with a team facilitating it, embedding behavior and academic support.

Action Plan (s):

1. Provide professional development training and conferences that develop a culture of collective efficacy by creating impact teams that focus on improving instructional practices and student learning.
2. Provide built in intervention time during the school day four times per week.
3. During weekly collaboration and youth support meetings educators will identify and provide students with tier 2 and 3 interventions.
4. Provide a math lab for students before, during and after school.
5. Fund a portion of our student advocate/tracking program. These technicians work exclusively with at-risk students to promote academic success.
6. Provide learning strategy classes during the school day for students who have failed one or more required classes. This class provides structure, goal setting, and additional time and support to the student to meet the learning target needed to earn credit in the class previously not passed.

Measurement of Success:

1. Term grade reports that indicate the number of failing grades our students earn.
2. A concurrent enrollment report for Utah Valley University that indicates the number of students who earn concurrent enrollment credit.

Supporting Professional Development Activities (if applicable):

1. Training of trackers, and intervention team meetings.
2. Counselor training to staff of how to refer and help students who are struggling.
3. Impact team training and professional development